Policy IIB - CLASS SIZE

The West Bath School Administrative Unit (WBSAU) Board of Directors recognizes that there is a relationship between class size and pupil achievement and that this relationship varies greatly across grade levels, among subjects and by methods of instruction. Therefore, the recommended class size in the elementary school shall be determined by several variables including grade level, subject area, nature of the pupils in the classroom, nature of the learning objectives, availability of classroom space, instructional methods and procedures used, skills, and classroom space, strengths of the teachers and support staff and budgetary constraints.

Keeping all of these variables in mind, the following average class size targets shall serve as a general guide for the organization of classes in the elementary school.

Higher class sizes will be allowed for the scheduling of large group instruction for special classes including: fine arts, physical education, instrumental and/or choral music and other special instructional arrangements (e.g. lectures). Special Education teacher-student ratios are to be in compliance with Special Education caseload rules and State standards.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Class Size Range</th>
<th>Recommended Class Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>7-12</td>
<td>12</td>
</tr>
<tr>
<td>K-1</td>
<td>11-18</td>
<td>16</td>
</tr>
<tr>
<td>2-5</td>
<td>15-20</td>
<td>18</td>
</tr>
</tbody>
</table>

When any class sizes fall below or above the class size range, the superintendent shall consider options to resolve the issue. Options may include, but are not limited to:

- Maintaining current class size;
- Assigning additional staff;
- Reallocating staff;
- Considering multi-age classes

The superintendent's decision will be communicated to the WBSAU Board of Directors with the understanding that Board approval will be required prior to hiring any additional staff.

Cross Reference:
JFAB- Admission of Non-Resident Private Tuition Students

First Reading: 10/07/15
Second Reading: 11/04/15
Adopted: 11/04/15